



Welcome to Bukit Timah Primary School

14 October 2026

Programme for the day

- 1) School Leader's Welcome**
- 2) Sharing by Year Head**
- 3) School Tour with your child**
- 4) School Student Care (optional)**

School Leader's Welcome

Ms Lau Wan Sze

Principal

Our Story, Your Child's Journey

**What do you wish for
your child's journey in
BTPS?**

Type a word that comes to mind.

*There are no right or wrong
answers — just your hopes.*



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Code - 4327 5861

What do you wish for your child's journey in BTPS?





School Vision. Mission. Values

Vision: An **Adaptive Learner**, **Empathetic Leader**
and **Future-Ready Citizen**

Mission: To create a ***vibrant learning environment*** that ***values diversity*** and ***builds community*** through ***shared values, collaboration*** and ***innovation***.

Values:	Adaptability	Empathy	Integrity
(AEI3R)	Resilience	Respect	Responsibility

Our Vision in Action

- **Shaping the Whole Child**
 - How we develop our students as Adaptive Learners, Empathetic Leaders and Future-Ready Citizens
- **Celebrating Every Child**
 - How we recognise growth, effort and character, not just marks
- **Building Our Community Together**
 - How we create a culture where every child belongs and thrives
- **Supporting Our Students**

Shaping the Whole Child



**The Adaptive Learner and
Future-Ready Citizen:
Inquiry-based Learning supported by
Thinking Routines (IBL-TR)**



Connecting to the Real-World through Curiosity

Students observe, ask questions and make sense of what they are learning in authentic contexts, rather than simply being told which concept to use.



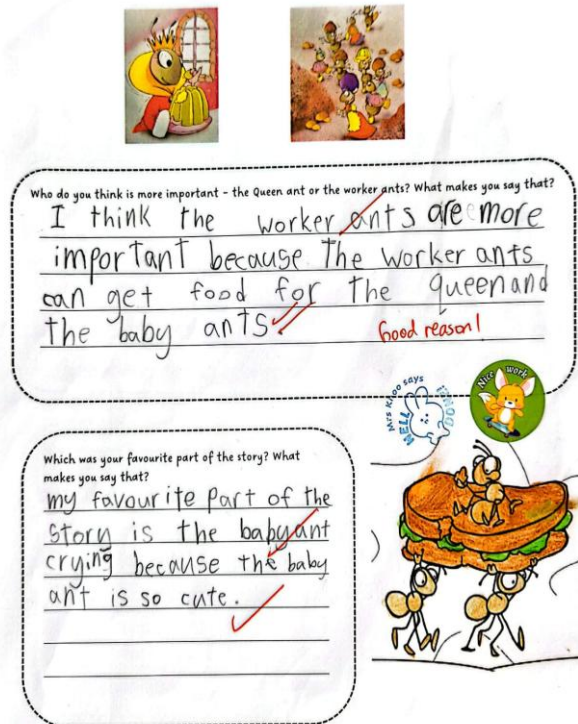
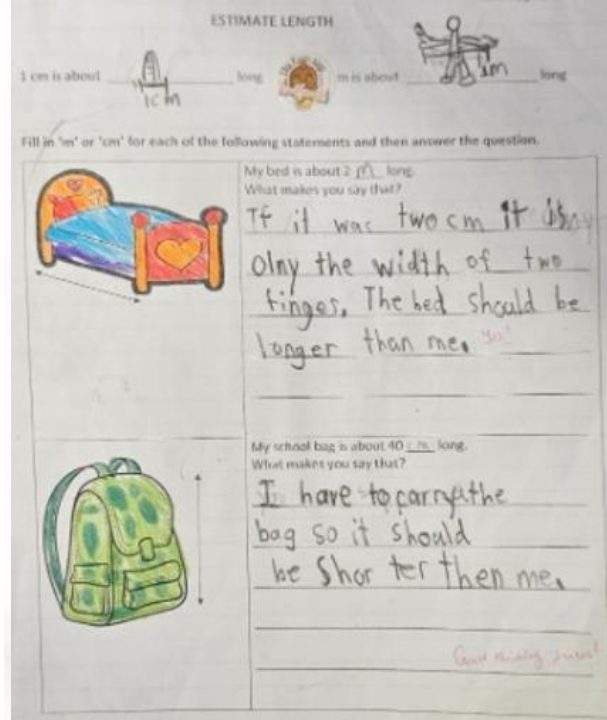
NUMBERS AROUND ME

Look around you. Where can you find numbers? What items have numbers?
Draw and colour or paste pictures of places or items with numbers.

Examples: clock, supermarket, black numbers, door (just number)



Nice pictures!



The Empathetic Leader Music for Everyone – Building Empathy and Resilience



Little Voices, Big Insights



Sharing by Vice-Principal

Mrs Shirlyn Seah

Recognising Growth in Every Learner

It's About Recognising the Whole child

Academic Results
Still Matter...



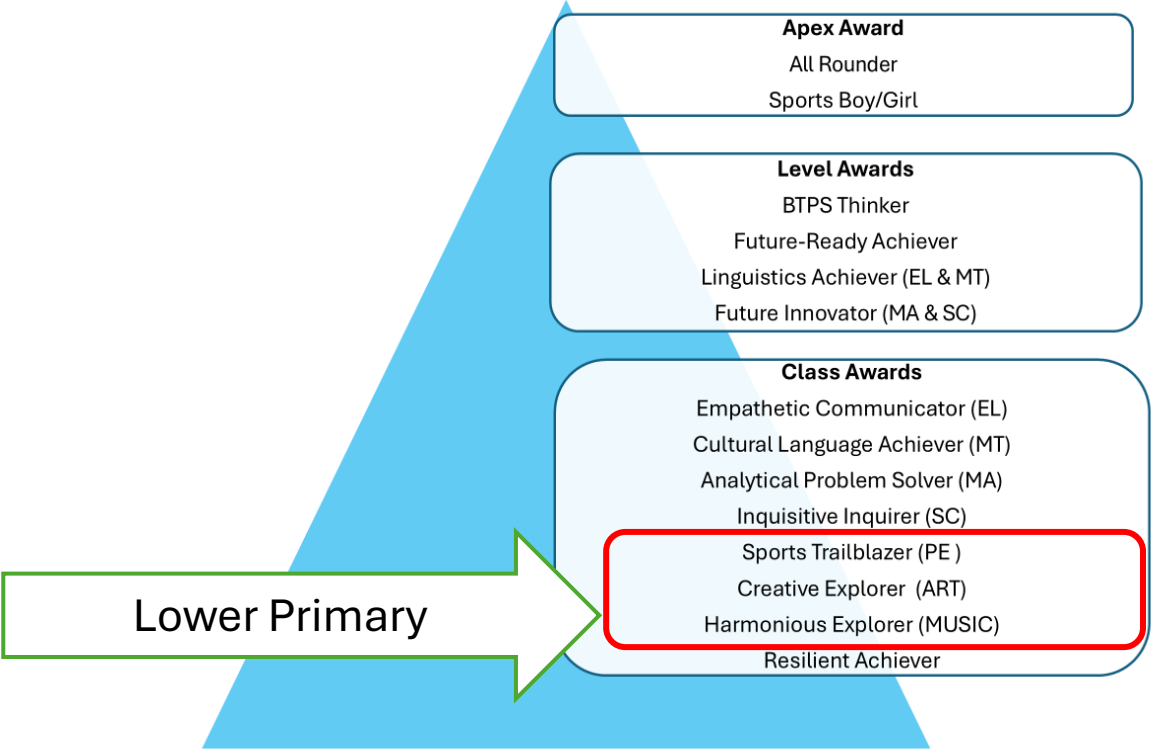
But So Do
Learning Dispositions



Curiosity Resilience Effort

Both are key for future success

School-based Awards



Name of Award	To Recognise...
Sports Trailblazer	• sportsmanship, fair play, and teamwork • effort during physical activities • responsibility, resilience and a positive mindset in sports and games
Creative Explorer	• creativity and originality in students' artistic expression • responsibility in the use of art materials and completion of work • resilience and openness to experimenting with ideas
Harmonious Explorer	• active participation in music lessons • positive learning attitudes and consistent effort in musical tasks • resilience, collaboration and empathy in music learning

Not a Perfect School — But We Adopt a Growth Mindset

And we would love for you to grow with us.

- When something isn't working, we ask why and we look at how it can be done better.
- We reflect and improve, just as we ask your child to.
- When your child struggles, we see it as information for us to support them better.

Diversity and Inclusivity — Every Child Belongs

Whatever their background, ability, or strength.

- Children from different cultures and with different personalities all belong here. While we use differences as opportunities to build understanding, we need to understand school is a shared space. We seek to balance individuality with shared values and standards.
- Every child has a path to recognition — academics, sports, art, or quieter strengths like resilience and curiosity.

Behaviour Matters

A caring community needs everyone.

Rules, routines, and relationships — we build them together.

- We have daily routines to help children feel safe and settled — from morning assembly to dismissal procedures.
- School rules that apply to every child, because a caring community works best when everyone plays their part.

Sharing by Year Head

Mrs Shirley Ong

Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning

Building strong foundations in numeracy and literacy (EL and MTL)

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner



Pre-P1 expectations of Knowledge, Skills & Dispositions (KSDs) @ Start of P1

- The lower primary curriculum nurtures students' joy of learning, builds on pre-school foundations, and promotes dispositions and attitudes for lifelong learning.
- The following are some examples of professionally determined expectations on what most children should be equipped with at the start of P1. With these, our teachers will continue to strengthen foundations and nurture active, curious learners.



Values, Social-Emotional Competencies, Citizenship Dispositions



Art



English Language



Mathematics



Mother Tongue Languages



Music



Physical Education

- | | | | | | | |
|---|---|---|--|--|--|--|
| <ul style="list-style-type: none"> • Develop understanding of self and manage own behaviours • Communicate, interact and build caring and respectful relationships with others • Take responsibility for own actions | <ul style="list-style-type: none"> • Enjoy Participating in Art • Express Ideas and Feelings through Art • Demonstrate Awareness of Art from Different Cultural Groups | <ul style="list-style-type: none"> • Listen and Speak for Enjoyment and Information • Read with Enjoyment and Understanding • Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes | <ul style="list-style-type: none"> • Basic Understanding of Numbers Up To 10 • Compare Quantities Between Two Groups of Objects within 10 • Recognise Simple Patterns | <ul style="list-style-type: none"> • Enjoy and Show an Interest in Learning Mother Tongue Language • Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language • Demonstrate Awareness of Local Ethnic Culture | <ul style="list-style-type: none"> • Enjoy Participating in Music and Movement Activities • Express Ideas and Feelings through Music and Movement Activities • Demonstrate Awareness of Music and Movement from Different Cultural Groups | <ul style="list-style-type: none"> • Enjoy Physical Activities • Display Coordination in Motor Tasks • Demonstrate Awareness of Healthy Habits and Safety |
|---|---|---|--|--|--|--|

TRANSITION TO P1

When your child enters primary school, their experience will include:

New friends
and teachers



New routines

New learning environment

Growing Independence

- ✓ P1 Orientation Week to set routines
- ✓ Teaching of Self-management skills
- ✓ With guidance, build confidence and enjoy new experiences





P4 Buddies

Building positive relationships

- ✓ Build friendships with their classmates.
- ✓ Build strong relationships with their form teachers and subject teachers.
- ✓ Know how to ask for help from a friend or a trusted adult in the school.



Partners in Communication

Reach out to your child's **Form Teacher** first for day-to-day matters — they know your child best.

Contact us during school hours — **7am to 5pm, weekdays during term time** — so we can give your concern the attention it deserves.

Use **official channels** to reach us — this ensures no message is missed.

Give teachers a little time to return calls — they are often in class but will get back to you.

Communication via Parents Gateway



Virtual meeting with Form Teachers

- 27 November 2026 (Friday), 9a.m. to 10 a.m.
- Link will be shared via the registered email on 20 November afternoon
- Meet both Form Teachers online.
Information on the first week of school will be given.

First Day of School on 4 Jan 2027

- One parent will be allowed to come into the school with your child from 0730-1000.
- Different programme for you and your child
- Breakfast with your child in the canteen
- Details will be sent via Parents Gateway (on 29 Dec 2026)

P1 readiness Information sheet



**How to help your
child ace the first
week of school**



Nurture a love for reading
Sign your child up for a free
Library membership and
myLibrary ID to enjoy NLB's e-
resources!

Finance and Admin Matters



<https://go.gov.sg/btps-p12027-studenthub>

Please give us your feedback





Thank You